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SAINT MARY'S SCHOOL

By REV. WARREN W. WAY

Raleigh, N. C.

MY FIRST word shall be one of grateful acknowledgment for the chance to stress certain leading ideas in what seems to me a desirable policy for the future of Saint Mary's School.

Saint Mary's is a junior college. In our case junior college means a high school of four years and two years of collegiate character. My own conviction is that our best wisdom is to adhere to this scheme; certainly for the present, and especially with regard to our two years of college work. The junior college has a place. It needs neither apology nor defense. The advantages of the junior college are manifest enough upon a mere setting them out in words. Two main considerations appeal with great force to many parents and students. The junior college of the best type offers a plan of education possible to many who because of limited finances cannot send their daughters to a standard four-year college. To the junior college they turn on the principle that half a loaf is better than none. Again of those parents and students too that could afford both time and money for the sober pursuit of learning through four years of college life there are some, and they are not few, who feel unwilling to do so, but are willing to put in two years of sustained endeavor to improve upon the education given in a good high school. It is said that a little knowledge is a dangerous thing. Perhaps they feel that too much

knowledge is also a dangerous thing or a weariness to the flesh. To these also the junior college offers the desired opportunity.

Another weighty reason in the minds of many parents keenly concerned for their daughters' welfare is that in the junior college a more homelike atmosphere is found and a greater protection thrown around a young student. They feel that it is better for the girl still in her teens to gain two years of study, of discipline, of responsibility, and two years of added age before passing out into the wide freedom of college life. Because of these considerations and perhaps others, singly or in combination, the junior college seems to have come to stay, and not only to stay, but to flourish.

If the foregoing argument is sound it would seem wise to seek for the finest possible development for Saint Mary's School as a junior college. We think indeed that we may feel a pardonable pride in the present condition, character and reputation of the school, the chief share of which is due to the labors and influence of men and women who have passed to their eternal rest, or passed from the present scene. And yet the sense of gratitude for the past and a measure of pride in the present need not and must not debar us from dreams, ambitions, and plans for a yet brighter future.

LOUISBURG COLLEGE

By PRESIDENT L. S. MASSEY

Louisburg, N. C.

WHEN THE TOWN of Louisburg was originally planned in the latter part of the eighteenth century, not many years after the Constitution of the United States was adopted, a plot of land, containing twenty-four acres, was set apart for educational purposes. Through the centre of this plot runs the Main Street of the town, dividing it into two parts of twelve acres each. On one of these plots Louisburg College now stands; and with little intermission since 1802 educational work under some auspices has been carried on there. For the greater part of the time it has been done by private enterprise but for a great many years the work has been done in affiliation with the Methodist Church. It was not, however, until 1907 that the property came through

the gift of Mr. B. N. Duke into the actual possession of the Methodist Church.

It is now organized as a junior college, offering literary courses covering the four years of high school work and two years of genuine college work. It also offers special courses in music, art, expression, home economics and business. Its buildings are equipped with modern conveniences, including running water, electric lights and steam heat. Teachers are selected with reference both to character and scholarship. Every possible effort is made to make the work thorough as far as it goes. It is accredited by the State Education Department, and our graduates are granted certificates for teaching in the public schools of the state without examination.

Louisburg College is operated under the auspices of the North Carolina Conference of the Methodist Episcopal Church, South, and it aims to give a distinctively and positively Christian education. It recognizes the fact that this must mean genuineness and thoroughness in its educational standards. It does not believe in allowing the standards of scholarship to fall below the level which its curriculum indicates. At the same time it believes that the character of the student is even more important than her scholarship, and that the Christian religion is essential to the highest type of character. It is therefore the constant aim of the institution to produce and maintain such influences and conditions of life within the ranks of the student body as will help to enthrone the living Christ in their lives. This is not attempted so much by pious "preachments" to the students as by examples of worthy living and the specific teaching of the word of God.

Louisburg College is not so large but that each stu-

dent gets the individual touch of the teachers. For students of the age usually attend institutions of this kind, we believe that this is a very important consideration. One cannot lose herself in the crowd here, but her individual needs are looked after both in the matter of instruction and conduct.

Louisburg College has ever put its charges within the reach of the moderate liver. Board and tuition are figured as low as is possible to meet necessary expenses under existing conditions. We do not prescribe a uniform for the girls to wear, but extravagance in dress is discouraged. The purpose of the institution is to serve, and we wish to put our service within the reach of every worthy girl.

Our graduates are found in all parts of the state, and in other states, but the larger number have come from the middle and eastern sections of this state. They are our best advertisement. We aim at the best, and the results justify our efforts.

RUTHERFORD COLLEGE

By PRESIDENT M. T. HINSHAW

Rutherford College, N. C.

RUTHERFORD COLLEGE belongs to the class of institutions designated as junior colleges. Its origins antedates by several years the Civil War. It was conducted as a private school by its great founder, Dr. R. L. Abernethy, until the year 1900, when it passed into the hands of the Western North Carolina Conference of the Methodist Episcopal Church, South. It is located in the foot-hills of Western North Carolina, midway between Hickory and Morganton. The natural advantages of Rutherford College are unsurpassed.

When the school passed into the management of the Methodist Church, it did not change its original purpose, its highest aim today is to promote wholesome learning and develop the best possible citizenship, especially does it strive to open the door of opportunity to those of limited means. More than fifty per cent of the present attendance make a part or all of their expenses, or as they often express it—make their own way. The natural advantages and rural prices make it possible to give unusually low rates to our patrons. This fact attracts a host of our most earnest and purposeful, as well as talented, young people.

Since coming under church control, Rutherford College has developed a class of students which gives it the first place in this particular among the schools of its denomination. It is the large class of young men who attend Rutherford College for the purpose of preparing themselves for the Christian ministry. The class here is said to be the largest in Southern Methodism found outside the theological schools. This means that Rutherford is leading in the important work of training young men to do the important work of preaching the Gospel, both at home and abroad.

It is the earnest desire of those who direct the affairs of Rutherford College to join in the general efforts of the institutions of our country to raise the standard of education. To this end every effort is made to enlarge the physical equipments and to secure high standards of scholarship. Fifteen units are required to enter the college department. Students are required to present credentials from accredited schools, or take examinations. Everything practicable is being done to do high grade work, and to reach and maintain standards of high order.